

Alberta Education Assurance Survey Summaries for: DR. ROY WILSON LEARNING CENTRE

Background: Beginning in the Spring of 2021, Alberta Education moved from the Accountability Pillar Survey (APORI) to the Alberta Education Assurance Survey (AEA).

These surveys were administered to:

- Students in grades four, seven and ten;
- Students in grades four through nine in small schools;
- Parents of students in grades four, seven and ten;
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school's website. Commentary is provided for each measure within the document.

School Survey Response Rates

	2019		2020		2021		2022		2023	
Location	N		N		N		N		N	
STUDENTS	456	77.9	489	83.1	156	84.3	431	79.7	483	71.3
PARENTS	42	76.1	49	82.0	25	80.5	21	68.3	21	79.6
TEACHERS	40	94.0	39	92.3	30	98.0	43	95.3	26	91.4

Provincial Survey Response Rates

	2019		2020		2021		2022		2023	
Location	N		N		N		N		N	
STUDENTS	196,856		193,364		169,813		187,102		193,029	
PARENTS	35,247		36,899		30,969		31,694		31,862	
TEACHERS	33,279		33,941		30,205		30,944		32,323	

- These are approximate numbers as not every parent, student or teachers answers every question.
- Academically derived measures are also provided on our school webpage.

Spring 2023 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Dr. Roy Wilson Learning Centre			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.2	83.6	83.6	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	80.8	81.1	83.5	80.3	81.4	82.3	High	Declined	Acceptable
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	68.3	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	11.8	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.5	91.0	92.7	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.7	88.7	88.7	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	81.7	82.1	82.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	77.0	69.1	75.4	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Commentary and Analysis:

This summary chart suggests the DRWLC Citizenship measure is slightly below the province's Current Result and has decreased from the previous school year. The Achievement measure remains Very High; however, it is an area that should be given strong consideration in the school planning process. Wilson Wellness team is engaged in the Comprehensive School Health Model to promote student engagement and citizenship. Education Quality remains Very High and is above both the province's Current Result and Previous 3 Year Average. The results in this area are considered a strength. Parent Involvement increased from 69.1 to 77.0 and is slightly below the provincial average of 79.1. The school administration and staff will seek new partnerships with the school advisory council and increase communication of the learning process with families. The school will continue to engage parents with the Edsby platform to complement existing forms of communication.

Domain: Student Growth and Achievement

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																
School										Measure Evaluation			Authority										Province									
2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
538	82.6	577	85.8	211	87.6	495	81.1	530	80.8	High	Declined	Acceptable	3,064	77.4	3,041	80.0	2,154	77.9	3,921	77.5	3,412	77.2	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
42	76.1	49	82.0	25	80.5	21	68.3	21	79.6	High	Maintained	Good	392	71.7	353	78.1	236	71.7	340	74.7	260	71.2	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
456	77.9	489	83.1	156	84.3	431	79.7	483	71.3	High	Declined Significantly	Issue	2,294	71.6	2,341	71.2	1,599	70.3	3,250	67.4	2,816	68.3	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
40	94.0	39	92.3	30	98.0	43	95.3	26	91.4	Intermediate	Maintained	Acceptable	378	88.9	347	90.7	319	91.8	331	90.5	336	92.2	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Commentary and Analysis:

In future school communications with families, both at the classroom and school level, continued emphasis will be placed on sharing and highlighting the ways students take on responsibility and be active citizens in their school and the broader community. The creation of a Student Willson Wellness team to support our students will create opportunities for students to demonstrate active citizenship. Collecting feedback at School Advisory Council meetings can support work in this area. Continued sharing on social media (Facebook & Instagram) to share with the community at large, student citizenship at Dr. Roy Wilson Learning Centre.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	211	88.8	495	83.6	529	85.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	2,152	85.1	3,915	84.4	3,410	84.7	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	25	92.0	21	79.4	20	90.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	236	89.3	339	88.9	259	86.9	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	156	76.8	431	71.5	483	69.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,597	69.0	3,245	67.7	2,815	69.4	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	30	97.7	43	100.0	26	96.1	n/a	Declined	n/a	n/a	n/a	n/a	n/a	319	96.8	331	96.7	336	97.8	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis:

This summary chart indicates the importance of creating learning opportunities that engage students. Work in this area for the 2023-24 school year continues through engaging in the Teacher Clarity process. This can be achieved through ongoing check-ins and increased student involvement in discussing learning intentions and the development of success criteria. Teacher collaborative time has been embedded within the timetable to allow teachers to meet to plan engaging units of study. Teachers will collaborate and support each other to increase their students' understanding of what they are learning and their involvement in the learning process.

Provincial Achievement Test Results – To be announced

Domain: Teaching and Learning

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.										
	School				Authority			Province		

	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	538	90.6	579	94.4	211	92.1	495	91.0	530	91.5	Very High	Maintained	Excellent	3,066	89.0	3,043	90.5	2,152	89.8	3,918	89.3	3,413	89.0	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	42	82.7	49	90.4	25	86.7	21	83.3	21	88.0	Very High	Maintained	Excellent	392	83.3	353	87.1	236	87.7	340	87.0	260	84.2	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	456	93.3	491	94.5	156	91.8	431	90.8	483	88.5	High	Declined Significantly	Issue	2,296	88.7	2,343	88.7	1,596	85.6	3,247	84.3	2,817	85.8	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	40	95.8	39	98.3	30	97.8	43	98.8	26	98.1	Very High	Maintained	Excellent	378	94.8	347	95.8	320	96.1	331	96.7	336	97.0	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis:

Education Quality remains a strength, overall. A future focus will be to continue to communicate with and involve both students and parents in the teaching and learning process. Staff will also promote and involve students to take ownership of their learning.

Domain: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	211	92.2	495	88.7	530	86.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	2,154	85.5	3,923	84.4	3,414	83.3	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	25	89.3	21	82.0	21	88.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	236	83.9	340	85.5	260	81.2	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	156	87.2	431	84.8	483	79.2	n/a	Declined Significantly	n/a	n/a	n/a	n/a	n/a	1,599	77.6	3,252	74.3	2,818	75.6	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	30	100.0	43	99.3	26	92.9	n/a	Declined	n/a	n/a	n/a	n/a	n/a	319	95.0	331	93.4	336	93.2	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis:

This measure will continue to include student voice to work towards maintaining a safe, caring, respectful learning environment. The re-creation of Dr. Roy Wilson Learning Centre's Core Mission and Vision statements will provide clarity for teachers and students in this area. Work will then be done to embed these core beliefs and values into all classrooms and learning opportunities.

Access to Supports and Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																										
School												Authority										Province				
2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
495	82.1	530	81.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	2,150	82.4	3,922	83.7	3,410	82.8	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
21	71.3	21	71.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	236	76.4	340	79.8	260	72.9	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
431	84.9	483	86.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,595	81.5	3,251	80.1	2,814	83.4	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
43	90.1	26	86.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	319	89.3	331	91.3	336	92.2	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis:

Student results decreased slightly from 2022 to 2023, however teacher and parent results increased slightly. We continue to put emphasis and attention on Mental Health support in schools. The Family School Liaison Worker and Success Coach serve an important role. Various district Mental Health supports have been implemented (Our Collective Journey, Social Emotional Curriculum, Robb Nash Curriculum). Classroom Support Teachers (CSTs) and Optimal Learning Coaches (OLCs) were available and ready to support teachers and schools at each stage of the Continuum of Supports. Continued benefits of literacy and numeracy intervention support are evident in classrooms.

Domain: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																			
	School													Authority										Province											
	2019		2020		2021		2022		2023					Measure Evaluation					2019		2020		2021		2022		2023		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	81	76.6	88	81.7	55	78.1	64	69.1	47	77.0	Intermediate	Maintained	Acceptable	768	78.6	698	81.3	554	77.9	668	77.1	595	78.1	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1		
Parent	41	59.6	49	78.4	25	63.8	21	45.7	21	68.0	Intermediate	Maintained	Acceptable	390	68.6	351	72.4	235	69.8	339	69.0	259	68.7	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5		
Teacher	40	93.5	39	85.1	30	92.5	43	92.5	26	85.9	Intermediate	Maintained	Acceptable	378	88.7	347	90.2	319	86.0	329	85.2	336	87.5	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7		

Notes:

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- The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis:

The School Parent Advisory Council at Dr. Roy Wilson Learning Centre continues to find ways to work with the school staff and administrators to involve parents with school events and fundraising opportunities. In the latter part of 2022-23 school year, we saw an increase in parent volunteers within our building as well as an increase in parents accessing EDSBY. Continued commitment by teachers in the utilization of Edsby Gradebook, Learning Story and River of News to share feedback with families about their child's learning before the formal report card dates. The school welcomes parent input and reviews their comments and feedback collected through the OurSchool Survey and the Alberta Education Assurance Survey. These strategies are intended to promote increased parental involvement in their children's education.

Supplemental AEAMs

Spring 2023 Supplemental Alberta Education Assurance Measures - Overall Summary

Measure	Dr. Roy Wilson Learning Centre			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	0.1	0.0	0.3	2.5	2.3	2.5	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	76.9	87.5	86.0	82.2	83.7	84.3	Low	Maintained	Issue
Lifelong Learning	78.0	74.5	71.7	80.4	81.0	76.8	High	Maintained	Good
Program of Studies	71.9	79.6	84.8	82.9	82.9	82.6	Low	Declined Significantly	Concern
Program of Studies - At Risk Students	83.5	82.8	85.8	81.2	81.9	83.4	Intermediate	Declined	Issue
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	90.1	90.9	92.1	87.5	88.8	89.1	Very High	Declined	Good
Satisfaction with Program Access	72.6	75.1	77.2	72.9	72.6	73.9	Intermediate	Declined	Issue
School Improvement	79.0	75.1	80.8	75.2	74.2	77.9	High	Maintained	Good
Transition Rate (6 yr)	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	81.1	81.3	81.5	83.1	84.9	84.5	High	Maintained	Good

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

In-Service Jurisdiction Needs – Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School													Authority										Province									
	2019		2020	2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	40	85.0	39	84.5	30	83.9	40	87.5	26	76.9	Low	Maintained	Issue	378	83.7	344	84.7	317	84.5	321	86.6	330	88.8	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	40	85.0	39	84.5	30	83.9	40	87.5	26	76.9	Low	Maintained	Issue	378	83.7	344	84.7	317	84.5	321	86.6	330	88.8	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

School													Authority										Province									
2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
79	65.1	86	69.0	54	85.3	63	74.5	46	78.0	High	Maintained	Good	754	67.3	687	69.8	543	81.1	657	80.0	576	78.4	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
39	51.4	48	60.7	25	73.0	20	51.9	20	70.0	High	Improved	Good	378	58.2	342	61.8	229	74.6	328	70.9	248	70.1	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
40	78.8	38	77.3	29	97.6	43	97.1	26	86.0	Intermediate	Maintained	Acceptable	376	76.4	345	77.9	314	87.6	329	89.1	328	86.8	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

School													Authority										Province									
2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
336	89.4	351	90.0	146	82.7	304	79.6	336	71.9	Low	Declined Significantly	Concern	1,954	85.0	1,774	85.7	1,365	83.6	2,747	83.1	2,148	83.6	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
42	82.1	49	86.2	25	76.6	21	79.1	21	71.3	Intermediate	Maintained	Acceptable	391	77.7	353	79.9	235	81.0	340	82.1	260	78.0	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
254	92.4	263	95.6	91	87.1	240	75.2	289	66.8	Intermediate	Declined Significantly	Issue	1,185	87.6	1,074	89.9	811	82.3	2,076	79.1	1,552	83.2	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
40	93.7	39	88.1	30	84.3	43	84.5	26	77.4	Low	Maintained	Issue	378	89.5	347	87.1	319	87.4	331	88.0	336	89.8	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

Notes:

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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School													Authority										Province									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	538	87.0	576	88.7	210	82.8	495	82.8	530	83.5	Intermediate	Declined	Issue	3,063	84.8	3,036	85.0	2,150	82.4	3,921	83.7	3,410	83.3	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	42	71.4	49	77.6	25	63.4	21	68.9	21	71.4	Low	Maintained	Issue	392	73.6	353	76.0	236	74.2	339	77.8	260	72.2	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	456	91.1	488	92.1	155	87.3	431	84.9	483	86.8	High	Maintained	Good	2,293	85.2	2,336	85.9	1,595	81.5	3,251	80.1	2,814	83.4	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	40	98.3	39	96.6	30	97.8	43	94.5	26	92.3	Low	Maintained	Issue	378	95.6	347	93.1	319	91.5	331	93.2	336	94.3	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9

Notes:

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Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School													Authority										Province									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	538	92.1	576	93.4	211	94.7	495	90.9	530	90.1	Very High	Declined	Good	3,061	86.5	3,034	89.0	2,152	88.9	3,923	88.6	3,413	87.2	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	42	90.0	49	91.8	25	94.3	21	85.6	21	90.5	Very High	Maintained	Excellent	392	84.1	353	89.3	236	89.0	340	90.6	260	85.5	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	456	89.8	488	90.9	156	89.7	431	87.5	483	85.3	Very High	Declined	Good	2,291	83.2	2,334	83.6	1,597	82.4	3,252	80.4	2,817	81.8	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	40	96.5	39	97.4	30	100.0	43	99.5	26	94.6	High	Maintained	Good	378	92.1	347	94.1	319	95.4	331	94.8	336	94.3	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

Notes:

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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	537	75.1	573	79.2	207	72.4	493	75.1	530	72.6	Intermediate	Declined	Issue	3,045	74.4	3,021	76.0	2,137	73.0	3,896	76.0	3,397	77.6	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	42	49.7	49	64.7	25	49.3	21	56.1	21	62.1	Intermediate	Maintained	Acceptable	384	61.1	349	69.0	233	63.6	326	69.4	256	70.1	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	455	88.7	485	91.9	152	79.0	429	85.7	483	85.9	High	Declined	Acceptable	2,283	85.6	2,325	84.9	1,585	74.1	3,240	75.2	2,807	80.8	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	40	87.0	39	81.0	30	88.8	43	83.7	26	69.7	Low	Declined	Issue	378	76.5	347	73.9	319	81.2	330	83.5	334	82.0	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0

Notes:

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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	534	86.9	575	86.4	204	84.0	489	75.1	528	79.0	High	Maintained	Good	3,041	79.6	3,028	83.2	2,103	80.6	3,874	74.4	3,360	77.0	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	40	90.0	49	85.7	25	72.0	21	61.9	21	81.0	Very High	Maintained	Excellent	382	73.8	349	81.4	218	77.5	329	66.0	253	69.2	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	455	86.1	487	86.2	152	87.3	428	83.5	481	79.2	High	Declined Significantly	Issue	2,286	85.0	2,332	82.4	1,577	80.6	3,228	74.9	2,798	74.3	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	39	84.6	39	87.2	27	92.6	40	80.0	26	76.9	Intermediate	Maintained	Acceptable	373	79.9	347	85.9	308	83.8	317	82.3	309	87.7	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0

Notes:

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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	78	79.1	84	81.7	51	83.0	63	81.3	45	81.1	High	Maintained	Good	741	78.1	672	82.2	530	82.9	638	83.8	558	84.0	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	38	63.2	46	73.9	23	69.6	20	65.0	19	73.7	Very High	Maintained	Excellent	368	66.6	333	72.7	222	73.9	312	75.6	236	74.6	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	40	95.0	38	89.5	28	96.4	43	97.7	26	88.5	Intermediate	Maintained	Acceptable	373	89.5	339	91.7	308	91.9	326	92.0	322	93.5	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3

Notes:

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